

RELEVANCE OF THE ROLE OF TEACHER IN TEACHING ENGLISH LANGUAGE

Shalini

Assistant Professor
Government Girls Degree College,
Hamirpur (U.P.)

Abstract

The present study investigates and describes the status, quality and role of the teacher in teaching English Language. It throws light on innovative methods, and audio- visual aids follow by English Teacher. It is international language in India, so its study is totally depend upon good teacher. A good English Teacher should always enhance students to do something innovative. So, teacher should have talented. Especially here we discuss about the value of teacher in Teaching English Language. In this context, a teacher should have many innovative qualities for teach student. This paper focus basically the role of Teacher, we can say that teacher must be helpful for their students. A teacher should have uses different types of methods, for easily learn English. At the time of teaching English Language, teachers play a prompting role. A teacher should always use different types of skills, it is too much important of better future for students. In other words we can says that teacher of English language should have some teaching mission like aims, objectives and responsibilities. Teacher of English Language occupies a reputable place in society.

Key Words: Language, Translation-cum-Grammar Method, Direct Method, Billigual Method, Audio Lingual Method, Language Laboratory Method and Audio- Visual Aids.

English Teacher has to see the students acquire the ability to read, speak, understand and write the language correctly. The teacher works as a guide who takes students on the path of education ahead. An English Teacher always uses different type of Audio-Visual Aids of teach English Language. It's show the high mentality of Teacher. By using different types of audio visual aids, the study of English becomes interesting and effective. English Teacher uses co-curricular activities in English and to enable the students to express their views in English, and to develop ethical values in students. This study makes very good relation between teachers and students. In this paper firstly we discuss many things like- term 'language', after that importance of English Language, role of English Language Teacher and finally conclusion.

Firstly, we discuss about the term 'Language'. The English word, 'Language' have been derived from the Latin word 'Lingua', which implies 'tongue'. French terms, 'langue' and 'parole' also bear impression on 'language'. 'Language' is the entire complex of phenomena associated with human vocal and auditory communication of emotions and ideas. It includes the first cries of the baby, the most rudimentary forms of human speech and all connections with

Physiology, Psychology, History, etc. Language conventions are not easily changed. Language is the method of human communication.

There are many definitions of the term ‘language’. Language is defined as a means of communication and social control. Some definition of language is given below: “Language is a purely human and non- instinctive method of communication, ideas, emotion and desires by mean of a system of voluntary produced symbols.”

Edward Sapir “A language (is a) *symbol system*... based on pure or arbitrary convention... *infinitely extendable and modifiable* according to the changing *needs* and conditions of the speakers.”

R. H. Robins “Language is human... a *verbal systematic symbolism*... a means of transmitting information... a form of *social behavior* ... (with a) high degree of *convention*.”

J. Whatmough “Language may be defined as the expression of thought by means of speech-sounds.” Henry Sweet After the definitions of language we will discuss about the role of English Language. English is a very common language and spoken everywhere. It is helping us finding a high quality job, to communicate international world and by doing scientific research. The study of English Language opens the gates of western science and technology for us. English has been use in India for past 150 years due to British. About the place of English language in India Champion has said:

In considering the position of English language in India, the outstanding consideration in the English is the language of the government public administration, the legislature and law courts. It is the language of commerce and business. It is the medium of communication between two people and between various language areas. (129)

English is an ideal language. It has its own system of words, phrases and sentences. English has its own grammar, its own script. English is the language of the English people. The fact is that this language is used almost in all the countries of the world. In India, it occupies an important place. In every sphere of life whether social, political, academic, cultural or economic, it holds a significant value. In educational field English has great importance. It is the medium of instruction in the schools and colleges. Today, a large number of people send their children in English medium schools. Higher education in science, medicine, engineering, technology etc, is not possible without English. A person knowing English language gets opportunities of employments almost in every country. It helps in bringing people of different nations in closer contacts.

Place of English language in India is too much strong, so teacher of English language must be talented. Teacher occupies a reputable and lofty place in society. He is an architect of student’s fortune. English language teacher works as a guide who takes students on the path of education ahead. Thus, according to the Dictionary of Education “teacher is a person employed in an official capacity for the purpose of guiding and directing the learning experiences of pupils or students in an institution (586).” English language teacher get success only depends on the ability and skillness of the teachers. It is well organized and complete language. English language is taught for utilitarian purpose so English teacher has to see that the students acquire the ability to read, speak, understand and write the language correctly.

English teacher always try to create a bridge between written and spoken language, make learning relevant and meaningful. Teacher should always help students develop self- esteem and make them faster for creative activity. Teachers promote high levels of analysis. Occupation of teacher in English language is very challenging and risky in India because it is second language

in India, so most of the people not very easily learn, then teacher faces many problems. So, teacher must be extra talented and energetic. A teacher must be aware in their classroom. By doing practice again and again it become easily, so teacher always suggest the student to do practices for learn English. Teachers are committed to their students and their learning. Teacher should have responsible for managing student learning. Here I want to say, English language teacher is not only a guide, motivator and evaluator but also as a facilitator.

A role of good English language teacher can change the processes, activity, and atmosphere of the student. Because an teacher very easily prepared environmental work for students. Montessori describe about this unique process, “transition from one stage to another (which) always follows a piece of work done by the hands with real things, work accompanied by mental concentration (186).” About the teacher need to know language, Lily Wong Fillmore and Catherine Snow, the author state that:

Teachers play a critical role in supporting language development. Beyond teaching children to read and write in school, they need to help children to read and use aspects of language associated with the academic discourse of the various school subjects. They need to help them become more aware of how language functions in various modes of communication across the curriculum. They need to understand how language works well enough to select materials that will help expand their students’ linguistic horizons and to plan instructional activities that give students opportunities to use the new forms and modes of expression to which they are being exposed. Teachers need to understand how to design the classroom language environment so as to optimize language and literacy learning and to avoid linguistic obstacles to content area learning. (7)

English teacher follows many steps for teaching:

1. Teacher can develop self awareness in students.
2. English language teacher can make audio or video recording of their lesson and watch, analyze and reflect on the recordings afterwards.
3. Teacher should always talk in English with students inside and outside the classroom. And try to make English way of communicate to others.
4. English teacher should act as a role model and only use English at school at all times.
5. Teacher should always enhance the students to think only in English. It is very good for learning English language.
6. English teacher should have lot of passion at the time of teaching.
7. English language teacher have need only five skills- listening, speaking, reading, writing and viewing.
8. English teacher should always try to make lesson entertaining and student friendly.

A teacher may be a significant factor of learns. Hey can motivate, encourages, enhance and help the students. According to Oxford English Dictionary, English is a second language in India “a language spoken in addition to one’s native language, the first foreign language one learns.”

Teacher makes a student perfect and the target of the teacher to make student successful everywhere. The role of English teacher becomes very important. So, some quality which a teacher should have given below:

1. A good English teacher should have command over the subject. If a teacher has good command over the subject, he will never- lost his respect from the students.
2. A good teacher should know what the mental status of child is and he should handle student according to that.
3. An English teacher should have able to maintain discipline during the teaching time.
4. An English teacher should have a jolly nature because without humour, class become very dull.
5. A good teacher should not be partial. He should behave with the entire student in similar manner.
6. A good teacher should have sympathy for all students. If anybody has any problem he should solve that problem and he should not treat students in a harsh manner.
7. One of the most important qualities of a good teacher is punctuality. If a teacher is not punctual, he cannot check his students for unpunctuality.
8. A good English language teacher must be trained because a trained teacher can handle his students in a proper manner.
9. A good English teacher always does his work efficiently. He does not commit any mistake.
10. An English language teacher should be good orator.
11. An effective teacher uses however to avoid monotony of the class climate alive and receptive.
12. He should know the purpose of teaching English as first language and as second language English teaching.
13. A teacher should have the interest and favorable attitude towards English teaching as well as content.
14. He should be able to differentiate between language teaching and English literature teaching at various stages.

The students are like a lamps which are not burning their flames, though possess the basic requirements. An effective English language teacher plays his three roles- Philosopher, Guide and Friend. The philosopher indicates the mastery of the subject. Guide means to help students in their learning difficulties and provides remediation.

A good English language teacher should have many aims and objectives for teaching effective English language. In *The Principles and Methods of Teaching* Bhatia and Bhatia said, “Without knowledge of aims the teacher is like a sailor who does not know his goal or destination and the child is like a rudderless vessel, which will be drifted along somewhere ashore (4).” There are many aims of teaching English language as follow:

1. To enable the students to make simple statement in English.
2. To enable the students to write English correctly.
3. To enable the students to have active command over the language tools.
4. To enable the students to understand English language.
5. To create interest in students for English language.
6. To make an attempt to initiate the students in literary appreciation or cultural enjoyments of the English language.

Like aims, objectives are also too much important for teaching English language. We can say that objectives are short- term goals and objectives are particular and express the specific

purpose of curriculum. According to Dictionary of Education, “Objective is purpose of a course of action or a belief; that which is anticipated as desirable in the early phases of an activity and serves to select, regulate and direct later aspect of the act so that the total process is designed and integrated (392).” There are many objectives of teaching English language:

1. It makes teaching activities specific.
2. It enables the teacher to select teaching strategies for effective teaching.
3. It helps in selecting suitable teaching aids.
4. It develops the habit of self study.
5. It develops the interest of teaching English language.

So, we can say that aims and objectives is very important for teacher of teaching English language. These aims and objectives make study interesting and knowledgeable.

English is a very vast subject; limited knowledge of English language can't be the purpose of the effective teacher. So English teacher must have sound knowledge of the subject. In the Report of University Education Commission, we can read about the teacher, “No teacher who is not a master of field who is not in touch with the latest development in his subject and who does not bring to bear upon his duties a free and untrammelled mind, will ever succeed in inspiring young youth with that love of truth (69).”

A good English teacher must have knowledge about teaching principles and innovative teaching methods. According to the Ryburn, “A good teacher is anxious to increase his knowledge of his subject and method of teaching. He is anxious to keep fresh and up-to-date (122).” If a teacher has no knowledge of methods student may be confused in their subject. So, the teachers always start his works or teaching with the help of different types of methods:

1. Translation-cum-Grammar Method.
 2. Direct Method.
 3. Bilingual Method.
 4. Audio- Lingual Method or The Structural Approach.
 5. Language Laboratory Method.
1. Translation-cum-Grammar Method: This method is known as classical method. It is the oldest method. This method is very good for teacher because it saves time and energy of teacher. This method helps in enhancing the vocabulary of the subjects. This method helps in testing comprehension. The teacher can ask students to answer in mother tongue. According to Dictionary of Education, “Translation Method is a method of teaching foreign language in which the principle learning exercise consists in translation passages in foreign language into the vernacular and vice-versa, both orally and in writing (623).” By using this method teacher very easily learn vocabs of students.
 2. Direct Method: This method is also known as Natural method. This method helps teachers to improve pronunciation of students. Direct method enables students to express their view directly in English. This method creates self confidence in students; it is very good for teachers. According to Apte and Dangre, “The Direct Method is based on the procedure in which a direct bond has to be established between a word and a thing or action (53).” This method makes it easy to understand and learn English language.
 3. Bilingual Method: The meaning of Bilingual method is that a method which takes help of two languages. For example Hindi and English. It is practical way of learning English. This method is suitable and of great utility for Indian schools since, it is not costly. This method is time- saving. This method needs not any special orientation programmes to be

organized for teachers to teach, so it makes the task of teachers easy. This method is suitable to the majority of teachers in Indian schools; as such it is worth trying in India.

4. Audio-Lingual Method or The Structural Approach: This method is believed that learning through listening and speaking is much suitable to the student. In this method teacher introduces new words incidentally. Teacher asked a lot of question about the situation and answers herself. In the Dictionary of Education, “The audio- lingual method is an approach to foreign language teaching that considers language a set of habits that are mastered by repetition drills and over learning, listening and speaking are considered the control skills that are followed by reading and writing (50).” This method is based on scientific principles. The work of the teacher is systematic which amounts to ‘economy of efforts’. His approach systematizes the work of syllabus makers, textbook writers and teachers. This approach enables the teacher to attend to the whole class as maximum students can teach by the approach at a time.
5. Language Laboratory Method: It is the latest method of language teaching. In this method a student can practice carefully pattern of exercises. The objectives of this method are to improve :
 1. Speaking Skill
 2. Listening Skill
 3. Comprehension Skill

Teachers too use this method because this method can understand their own mistakes. This method saves energy of the teachers. The teacher can check the mistakes in pronunciation of students easily sitting at his table. Several audio visual aids are used at the time of teaching. It makes teaching effective. The teacher works like an operator during the use of these aids. According to the Dictionary of Education, “ Language laboratory is a special facility used particularly in the aural- oral method of language teaching, often each learner has a separate booth connected with a central station which can receive his speech, record for him to play back and also provide him other listening models of the language (327).”

In modern time Audio-Visual Aids, creates interesting atmosphere for study by teachers. It is very useful for students because Audio- Visual Aids focus the attention of the students on the subject matter, it make the material significant to the student, it makes English language teaching more interesting and attractive and to provide the situations for the students to illustrate linguistic items. These aids make English teaching interesting and attractive. Audio-Visual Aids can be classified in to the three following categories:

1. Audio Aids
 2. Visual Aids
 3. Audio- Visual Aids
1. Audio Aids: Radio, Tape Recorder, Map, Gramophone are the example of Audio Aids. If a teacher uses Audio aids, it make interesting atmosphere for study. Each English language teacher should have use this aids. Because it makes study effective.
 2. Visual Aids: Visual aids play an important role in teaching English. It shows high teaching mentality of teacher. Visual aids are models, picture, sketches, chart, flash card, projectors, black board, bulletin board, episcope and over head projector. These aids are very useful for students.

3. Audio-Visual Aids: Television, Computer, Internet and Cinema are the best example of Audio- Visual Aids. In modern time, we can study by using these audio-visual aids. It creates modern technology for teaching English language.

All these aids must be suitable to the mental level of the students. These aids make easy English language study.

After reading all these things we can say that role of English language teacher in student's life is too much important. A teacher should have a good philosopher, guide and friend. A good advice of teacher may be making and destroy the good fortune of student. English is such type of language, without a good teacher we can't solve any problem. A English language teacher should always apply a modern technology for effective teaching. A student can't walk even a single step without a trained English language teacher. A teacher should always follow innovative methods and skills. We can say that English language teacher faces many problems, because it is not our mother tongue. So, student's faces many difficulties for teaching. But effective English language teachers remove all types of problem. And make English language teaching effective and impressive.

Work Cited

- Anderson, L.W. *Increasing Teacher Effectiveness*. Paris: UNESCO, IIEP, 2004. Print.
- Curran, C.A. *Counseling – Learning : A Whole Person Model for Education*. New York : Grune and Stratton, 1972. Print.
- Gardner, H. *Multiple Intelligences : The Theory in Practice*. New York ; Baric Book, 1993. Print.
- Gattegno, C. *The Common Sense of Teaching Foreign Languages*. New York : Educational Solutions, 1976. Print.
- Harmer. J. *The Practice of English Language Teaching*. Harlow : Longman, 2001. Print.
- Howatt, A. *A History of English Language Teaching*. Oxford : Oxford University Press, 1984. Print.
- Krashen, S.D. *Second Language Acquisition and Second Language Learning*. Oxford : Pergamon, 1981. Print.
- Krause, Carl. A. *The Direct Method in Modern Language*. New York : Charles Scribner, 1916. Print.
- Lado, Robert. *Language Teaching : A Scientific Approach*. New York : McGraw Hill, 1964. Print.
- Nunan, D. *Second Language Teaching and Learning*. Boston : Heinle & Heinle, 1999. Print.
- Stern, H.H. *Fundamental Concepts of Language Teaching*. Oxford : Oxford University Press, 1983. Print.

