

## A THEORETICAL STUDY ON “TEACHING ENGLISH LANGUAGE”

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### **Abstract**

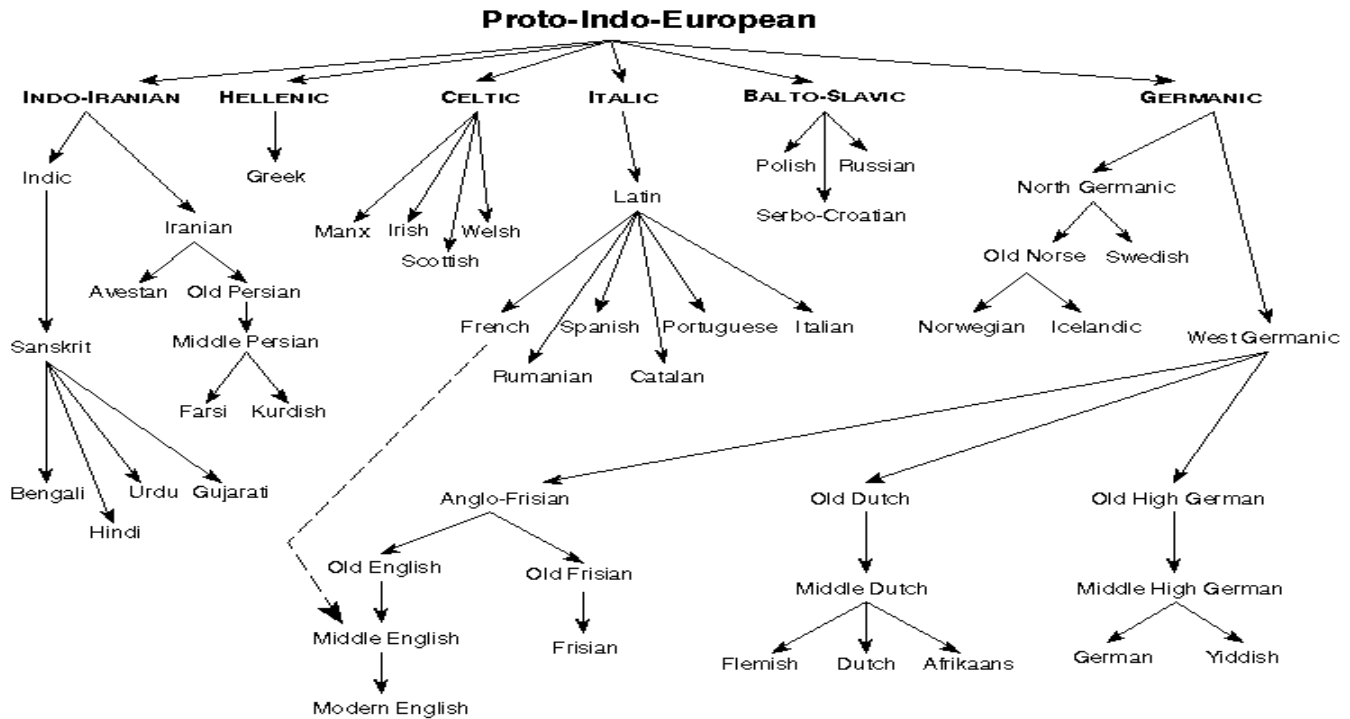
English is one of the languages where millions of people in the world are speaking as the official language of a nation. English was introduced by British decades which made Indians to adapt English as the second language various approaches has been developed to teach English language from the school level to higher education level . This article deals with the description of history of English, role of grammar in English, importance of grammar in English language where grammar plays an important role in English which makes expected guide to speak, read, hear and write.

**Keywords:-** Approaches, Traditional, Conventional, Innovative, EFL, ESL

### **HISTORY OF ENGLISH**

**English** is a West Germanic language that originated from the Anglo-Frisian dialects brought to Britain by Germanic invaders from various parts of what is now northwest Germany and the Netherlands. English changed enormously in the middle Ages. Written Old English of 1000 AD is similar in vocabulary and grammar to other old Germanic languages such as Old High German and Old Norse, and completely unintelligible to modern speakers, while the modern language is already largely recognizable in written Middle English of 1400 AD.

This was caused by two further waves of invasion: the first by speakers of the Scandinavian branch of the Germanic language family, who conquered and colonized parts of Britain in the 8th and 9th centuries; the second by the French Normans in the 11th century, who spoke Old Norman and ultimately developed an English variety of this called Anglo-Norman. About 60% of the modern English vocabulary comes direct from Old French



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**ENGLISH EDUCATION IN INDIA**

The English language is spoken by 750 million people in the world as either the official language of a nation, a second language, or in a mixture with other languages (such as pidgins and creoles.) English is the (or an) official language in England, Canada, Australia and New Zealand; however, the United States has no official language.

English education was introduced by the British with the twin purpose of impressing upon the natives the value of western thought and of preparing them for taking up jobs to assist in the administration of the country. The first protégés were Hindus and there developed a Hindu middle class which began to demand concessions from the government without offering subservience in return. The British then began to encourage the Muslims to adopt English education in order to develop a counterpoise to Hindu middle class assertiveness. But among both communities English education was strictly an upper class affair in which the lower castes had no role.

The English Language is perhaps one of the more useful things that India’s colonial history has left behind. With the departure of the British after independence, the English language has remained the most palpable evidence of India’s colonial past. Previously utilized and accessed only by the elite minority, English now stands as the most widely spoken language in India, after Hindi. Despite being a second language, its dominance has grown over the years, and it has come to occupy the position of an accepted language in the fields of business and education. In fact, even though only 4% of the Indian population uses English regularly, India still has the third largest English-speaking population in the world, after the USA and the UK, and this number is only slated to increase.

## ROLE OF GRAMMAR IN ENGLISH

One important aspect of grammar teaching is that it helps learners discover the nature of language, i.e., that language consists of predictable patterns that make what we say, read, hear and write intelligible. Without grammar, we would have only individual words or sounds, pictures, and body expressions to communicate meaning.

Good grammar helps with almost every job and every endeavor. Why the Bad Grammar?, an interesting article in *The Washington Times*, points out that grammatical errors have become more common, even in published work. So give yourself a pat on the back for wanting to improve; with all the bad writers out there, you'll stand out even more!

### *Importance of Teaching Grammar*

A child, who goes to live in a foreign country, will learn to speak the language by just listening and interacting with others. His brain is young and powerful enough to pick up the language he is exposed to while respecting all the aspects of this language—grammar, vocabulary, and pronunciation. If he is young enough, his language acquisition will be perfect. It will not be a whole set of approximations with masses of errors. No, his language will be native-like.

Generally we think ahead in our native language, and then we translate more or less word-for-word with a sort of ticker tape in our heads signaling the words in the target language. When we speak, we choose very simple sentences in our native tongue so that we can use the “building blocks” we have mastered in the new language. If we have not studied grammar, we will be translating word-for-word, and the end result will be far from correct usage—probably pretty incomprehensible language. But if we have assimilated correct building blocks, we just need to place them one after the other using the correct tenses and conjunctions, and we will be understood and even receive compliments on our language skills!

## CONCLUSION

English is the important to everyone in the present generation In these globalization era even a small companies is in a way to take the applicant who can speak English fluently but unfortunately few are getting placed as we know in one of the countries having a good human resource .The main reason for their failure lacking communication skills and not able to speak fluent English language due to poor grammatical knowledge. So, the language trainers should develop situations in class to teach grammar according to their need to make their teaching lively and interestingly.

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