

## **POWER POINT PRESENTATION : AN EFFECTIVE TOOL OF TEACHING ENGLISH LANGUAGE**

**Balaji Panchal**  
Research Scholar  
IASE, Pune

The researcher has shown here, the importance and effectiveness of use of Multimedia devices in non-native classroom. For getting maximum benefits, the audio visual aids must be used in the non-native classroom. These devices simultaneously pay an attention towards all language learning skills where traditional methods are not useful. That's why audio visual aids got an unavoidable place in teaching learning process. Any traditional single method has proved itself not sufficient in teaching process where audio visual aids proved themselves.

In the use of multimedia the researcher wants to focus the attention on one of the most important facilities in Multimedia i.e. PowerPoint. The features the researcher has given here of PowerPoint are sufficient for creating interest among the students in the classroom. PowerPoint is one of the important media which is useful in non-native classroom. In a traditional method the teacher uses textual materials in a monotonous way. But the movement of modern technology i.e. PowerPoint, changed the traditional methods of teaching. For creating pleasurable and enthusiastic atmosphere in the classroom, PowerPoint is an outstanding source. We can use various types of symbols, bullets, pictures, types of fonts and icons to make PowerPoint presentation more interesting. To get a maximum output in teaching, PowerPoint is more advantageous than any traditional methods.

The aim of the present research paper is to make an effective use of PowerPoint presentation in English language teaching. With the help of current study the innovative ideas can be applied for the teaching of English in non-native classrooms. Multimedia devices are useful to make students able to understand difficult ideas and concepts and learning process a lively and joyful event.

The PowerPoint presentation enables the teachers as well as students in reproducing very complex drawings easily, giving sound effects and even clips in the presentation. It also facilitates to build up argument by showing one sentence after another. PowerPoint presentation provides very professional attitudes towards their tasks. It also proves itself as said by the various scholars that graphical presentation is often an excellent complement and oral presentation. Microsoft PowerPoint is a presentation program developed by Microsoft. It is a part of the Microsoft office suit and runs on Microsoft windows and Apple's Mac os x computer operating systems.

PowerPoint is widely used by business people, educators, students and trainers and among the most prevalent forms of persuasive technology. Beginning with Microsoft Office in 2003, Microsoft revised the branding to emphasize PowerPoint's place within the office suit calling it Microsoft PowerPoint. The current versions are Microsoft office PowerPoint 2007 for windows and 2008 for Mac.

PowerPoint provides three types of movements.

- 1 Entrance emphasis and exit of elements on a slide itself are controlled by what PowerPoint calls custom animations.

- 2 Transitions on the other hand are movements between slides. These can be animated in a variety of ways.
- 3 Custom animation can be used to create small story boards by animating pictures to enter, exit or move.

The main objective of this paper is to study advanced methods in teaching and learning English in non-native classrooms. As we know number of methods have been emerged through times for teaching English. i.e. audio visual and grammar translation method. But these methods carry no importance at all in developing language skills in non-native classrooms. The prominent reason behind it is that these methods are mainly formulated for the teaching of grammar and translations in English in native classroom.

In any native country, the teaching of mother tongue and skills of that language are totally different from the teaching of second language. There is no need of specific techniques in acquisition of mother tongue because it is a natural activity. But in learning of second language there are needs of special techniques and methods, these can be proved effective in the non-native classroom. So there is a need of introducing special teaching aids in non-native classroom. The importance and effectiveness of use of Multimedia devices in non-native classroom. For getting maximum benefits, the audio visual aids must be used in the non-native classroom. These devices simultaneously pay an attention towards all language learning skills where traditional methods are not useful. That's why audio visual aids got an unavoidable place in teaching learning process. Any traditional single method has proved itself not sufficient in teaching process where audio visual aids proved themselves.

CAI (Computer assisted instructions) is a new discovery in the field of Multimedia which plays an important role in developing abilities of students as well as teachers in the field of teaching and learning. Thus, CAI gives important contribution in bringing amazing and wonderful results in acquisition, development and maintaining it.

The perception power of students depends upon the dynamic use of sense organs. The perception can be increased by maximum utilization of sense organs and multimedia devices play the same role.

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A presentation program is a computer software package used to display information normally in the form of a slide show. It typically includes three major functions. An editor that allows text to be inserted and formulated a method for inserting and manipulating graphic images and a slide show system to display the content.

#### **ADVANTAGES OF POWER POINT**

- You can prepare slides at home.
- It is possible to retain eye contact with your audience during the presentation.
- It is possible to reproduce very complex drawing, sound, pictures and even clips in your presentation.
- Added speed: it is quicker to add information on slides/transparencies than to write it all on a whiteboard.

- It is possible to ‘build up’ an argument; by showing one sentence after another.
- Students can receive the slides in advance and use them in their presentation for attending the lecture.
- Presentations are easier to customize for each audience:  
It is relatively simple to add , change or delete slides
- Looks very professional
- It is possible to use colors to add to the content.
- Graphical presentation is often an excellent complement to an oral presentation.
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Appropriate use of PowerPoint can make the teaching and learning for both staff and students more interesting. It provides encouragement and support to staff by availing a presentation in a professional manner. The templates provided have been designed to default to good presentation

### **The Major findings and the pedagogical implications**

- 1 Alongwith the technological development and the use of technology in English classroom has become possible. There are lots of gadgets and tools available which can be effectively used to teach English language i.e. audio-visual aids, OHP, T.V. and PowerPoint presentation etc.
- 2 Use of Multimedia and PowerPoint helps to enhance the language learning. Different media has different appeals and can generate interest among the learners. Language learning becomes absolutely interesting and effective.
- 3 PowerPoint is the most convenient mode provided by the technology. It can be used by teachers of English in a highly creative manner.
- 4 Different items like grammar, vocabulary etc. can be dealt with by using PowerPoint presentation.
- 5 In comparison to any other technical tools, PowerPoint is cheaper, and more handy, adequately creative and dynamic.
- 6 The use of Multimedia especially PowerPoint presentation makes students more active in the classroom learning.
- 7 Comparing to the traditional methods, it gives students maximum opportunities to participate in the teaching sessions, consequently, it increases students’ interest in learning English language.
- 8 To learn this world language Multimedia is a must through which the rural mass of India can take active part in learning this language properly. And for the proper development of the country, the improvement of the rural mass is the prime aspect.
- 9 The researcher has tried to make it clear that if the teacher uses PowerPoint presentation in teaching, then there will be more understanding of the topic being taught in the classroom.
- 10 The researcher has examined that proper use of PowerPoint presentation can enhance teaching learning activity.
- 11 The researcher has observed and calculated that the PowerPoint presentation is the time saving instrument.
- 12 It has been pointed out that various characteristics features of PowerPoint can be used to create effective, logical and systematic presentation.

- 13 The researcher has perceived that animation, colours, background, text, style and so many features of PowerPoint help to create eye catching presentation. Such presentation can be useful to grab learners' attention.
- 14 The presentation can be modified at any time. The teacher can add and delete instructional material according to his/her and learners' need.
- 15 The teacher can print slides in the form of handouts that help him/her to remember point about each slide.

The present research paper dealt with the version (2007), alongwith the changing situations in learning and teaching English in India, there will be requirements for new versions. New technologies will be found out. New versions of PowerPoint presentation will be created which will be suitable for the changing circumstances.

The aim of the present research is to make an effective use of PowerPoint presentation in English language teaching. With the help of current study the innovative ideas can be applied for the teaching of English in non-native classrooms. Multimedia devices are useful to make students able to understand difficult ideas and concepts and learning process a lively and joyful event.

#### **NOTES AND REFERENCES**

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